План-конспект відкритого уроку на тему «Їжа»

у 5 класі

Вчитель: Клименко А.Ю.

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| **Form:** | 5 | |  | | |  |
| **Topic:** | Food. Recipes | |  | | |  |
| **Objectives**: | * to learn how to understand and make up recipes; | | | | | |
|  | * to practise working in groups and pairs; | | | | | |
|  | * to practise speaking about food; | | | | | |
|  | * to expand students’ vocabulary about food; | | | | | |
|  | * to develop listening, speaking and reading skills; | | | | | |
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| **Equipment**: | blackboard, notebook, TV, handouts | | | | | |
| **Time:** | 45 min. | |  | | |  |
| **PROCEDURE** | | | | | | |
| **I. Introduction** |  | |  | | |  |
| T: Hello, everybody. Today we are going to talk about….. food. (Students have to guess while looking at pictures). | | | | | | |
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| **II. Warm-up** |  | |  | | |  |
| 1. Listening/speaking (Video revising food) | | | | | | |
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| **III. Main part** |  | |  | | |  |
| 1. ***Checking Home task***   Grammar revision: Some and any (WB ex. 3, 4 p. 41)   1. **Writing**   (Students write food on the blackboard)  Let’s image that we’re going to have a party. Do you like parties? To have a party you need what… to make decorations, to invite friends and to make food. So today we’ll learn how to make up and understand recipes in English.   1. **Speaking**   What is your favourite food? – I like…yummy.  What food don’t you like? – I don’t like…yuck. | | |  | | |  |
| 1. **Vocabulary**   (Students learn words connected with recipes)  Recipe – Рецепт  Ingredients - Інгредієнти  Cut – Різати  Add – Додавати  Boil – Варити  Fry – смажити  Mix – Змішати, перемішати  Peel - Почистити  Slice – нарізати на шматки   1. **Vocabulary Game**   (Teacher name the commands (new verbs) and students have to show them)  **4. Work in groups**  Students are going to prepare some dishes for the party. They are divided into 3 groups. The dishes are: vegetable salad, fruit salad, pizza.  Task 1: Write the ingredients  Task 2: Write the new verbs  Task 3: Write the whole recipe. | | | | | | |
| **IV. Home assignment**  (Learn words and to write the recipe) | | | | | | |
| **V. Summarizing** | | | | | | |
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