План-конспект відкритого уроку на тему «Їжа»

у 5 класі

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| **Form:**  | 5 |  |  |
| **Topic:**   | Food. Recipes |  |  |
| **Objectives**: | * to learn how to understand and make up recipes;
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|  | * to practise working in groups and pairs;
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|  | * to practise speaking about food;
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|  | * to expand students’ vocabulary about food;
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|  | * to develop listening, speaking and reading skills;
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| **Equipment**: | blackboard, notebook, TV, handouts  |
| **Time:**  | 45 min. |  |  |
| **PROCEDURE** |
| **I. Introduction** |  |  |  |
| T: Hello, everybody. Today we are going to talk about….. food. (Students have to guess while looking at pictures).  |
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| **II. Warm-up** |  |  |  |
| 1. Listening/speaking (Video revising food)
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| **III. Main part** |  |  |  |
| 1. ***Checking Home task***

Grammar revision: Some and any (WB ex. 3, 4 p. 41)1. **Writing**

(Students write food on the blackboard)Let’s image that we’re going to have a party. Do you like parties? To have a party you need what… to make decorations, to invite friends and to make food. So today we’ll learn how to make up and understand recipes in English. 1. **Speaking**

What is your favourite food? – I like…yummy. What food don’t you like? – I don’t like…yuck. |  |  |
| 1. **Vocabulary**

(Students learn words connected with recipes)Recipe – РецептIngredients - ІнгредієнтиCut – РізатиAdd – ДодаватиBoil – ВаритиFry – смажитиMix – Змішати, перемішатиPeel - ПочиститиSlice – нарізати на шматки1. **Vocabulary Game**

(Teacher name the commands (new verbs) and students have to show them)**4. Work in groups**Students are going to prepare some dishes for the party. They are divided into 3 groups. The dishes are: vegetable salad, fruit salad, pizza.Task 1: Write the ingredients Task 2: Write the new verbs Task 3: Write the whole recipe. |
| **IV. Home assignment**(Learn words and to write the recipe) |
| **V. Summarizing**  |
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